

ENGLISH LANGUAGE TEACHING MAGAZINE



Introduction

It is an honor be a part of the birth of

A new success and to hold the English

Magazine of a very productive

Department in the colleague where we

Build the language of our future Employees and give the strength for the

Training sector.

In our magazine we build a space that

Concentrate on the latest studies and

Articles of training skills, where we can

Exchange other experiences

Thank you for visiting our page and we

Are willing to hear from everyone.

By/ Rodaina Alzamel The editor in chief

Welcoming

English Welcome to Our **Department Magazine** Language development the is main goal of the English Department in the Higher Institute of Administrative Services. Seeing our students connect and learn the through activities, Language practical exercises, case Studies and group work is essential in our training Process. Therefore, it is a mere goal that we educate Ourselves by staying updated with the best programs And information available in the field of English Acquisition and training. This magazine helps us Connect and share our knowledge and our Experiences with one another to support our training And teaching career. So welcome aboard our journey.

By/Awatif M. Al-Ameeri Assistant editor



Forever Changed Education.

By: Farah Al-Tukhaim

2020 packed a wallop unlike any other period in living memory. The pain is still with us — and will continue to be for a long time. But the start of this New Year brings an opportunity for us to renew our hope and energy. How will that play out for K-12 education, especially in the area of technology? We turned to a number of education leaders to find out what they expect — or look forward to — in 2021. Here's what they told us.

Teachers Will Become Massive Social Media Influencers

Teachers will be subject-matter experts who other teachers feature in video mix tapes and that parents will follow to support their students. Expect teachers to go live in Twitch-style "going live" environments. What can we expect in video? •Low-stakes feedback will be everyone's focus in live video. A quarter of live video classes will be gamified, and half of all time spent on live videos will be round-robin style check-ins.

 \cdot Recorded video will move onto the main stage. We're seeing that two-thirds of teacher video is recorded, which allows teachers to manage the one-to-many ratio.

 \cdot Video lessons will become serialized and broken down into predictable chunks. The maximum length student videos should be tracks by grade level: one minute for first graders, 12 minutes for seniors.

 \cdot Camera-off will be OK for students; audio-off will be OK for teachers. Teachers will learn that it's OK for students to have their cameras off. The goal is building a connection and getting them to engage in the lesson. Teachers will focus on going beyond speaking presence and creating lots of movement and visuals in their videos.

 \cdot The wall of text will come down. We'll see heavier use of images in videos for retention and accessibility. This is key for English Language Learners, special education students and kids with attention difficulties.



The effects of social media on young people

By: Reem Al Ibraheem

In this day and time, social media is playing a huge role. It's used by people of all ages all over the world. It's the most popular especially among the younger generation. However, there are many young people who are addicted to social media. This has many serious effects such as poor studying habits, lives away from reality and overall bad health.

Due to social media many students have bad grades at school. These students come to class everyday tired and not willing to learn. They have no desire to focus in class. While their teachers are standing tall explaining the course, they are busy with who posted and who commented on their post. Moreover, not only in school even at the house or in the car and during lunch time and bedtime.

Young people who are addicted to social media tend to live a very far away life from reality. Checking your phones being it messages, games, Instagram or Facebook makes people miss out on what a beautiful day it is. These people tend to have fewer physical activities and barely move. Which in return causes serious health problems down the road.

Social media has many benefits and downfalls. It is always good to live a balanced life. Spend as much time enjoying the outdoors, friends, and family and activities as you spend on social media.





English isn't important.

By: Awatif M. Al-Ameeri

Is learning English really important? Is it essential for everyone to know how to speak English properly or fluently?

These are the questions we receive as teachers from many non-English speakers and those that do not like the language. My answer is, as always, Of course! Now I know you might think I would give them the typical reasons of yeah it's important for traveling, meeting people and great for your education, which is not wrong. However, I mostly focus on the fact that learning English and speaking it definitely builds their confidence and personality. English speakers, in my opinion, have a way of interacting with others without being afraid or hesitant. They do not need to call others for help or avoid any situation when talking to a foreigner. "Don't you want that?" I ask. And that's how I usually get their attention. People love confidence and telling them that you will boost it is a wonderful addition to their lives. Also, the fact that English is a universal language that can be used anywhere anytime. Unfortunately other languages still can't. Hopefully one day Arabic, Spanish, Japanese will be universal and spoken by many. But it's not happening anytime soon. So make sure to help those that shy away from the English language, help boost their confidence and encourage them to enjoy learning it.





A Flipped Classroom.

By: Hanan Al Shehab

Having a fun class aids both teachers and students. Students are more engaged and eager to learn on a deeper level without feeling bored and makes the class more rewarding.

Some of the effective ways of making a class fun is having a "flipped class". The process of flipped teaching starts by the teacher creating video lecture and information and then shares it with students to review at home before the actual lecture. Students then, use this online content provided by the teacher and, prepare questions for the teacher.

When at school, the teacher facilitate discussion and answer student's questions.

Students participate in learning activities and, are prepared for more complex thinking at school.

Flipped teaching creates a flexible environment for students, it allows them to interact and reflect on their learning needs. It differs from the traditional approach that leaves students passively receiving information. Flipped teaching emphasizes active learning during class and student engagement.







The effect of spontaneous diction on training.

By: Rodaina Alzamel

Training of trainers was previously associated with following the methodological instructions limited in committing to the purely scientific material, which is in most cases a boring routine confined to words that are hostile to the trainee and far from field training in the field of work. This is inevitable, as each scientific subject has theories and foundations that cannot be replaced and may even be the focus of the trainee's specialization. This leads us to devise a new method to break this routine and add some vitality to the pages of any scientific curriculum for the trainee to accept and even to be entrenched in his mind for a longer period.

The use of any new method to formulate a monotonous topic has a great impact that no one would imagine, as some words or methods may ring a bell in the mind of the trainee and give him doses of vitality to accept any proposal in the material, whether new or old.

One of the most important methods used and close to the heart of any recipient is that we often find spontaneity an easy and close way to communicate with the trainee. Where the experienced trainer breaks the ice of recitation with the student and transfers him with him to apply the scientific material to practical life. Spontaneity is for the trainer to enjoy the art of adhering to the curriculum of the subject while imparting the spirit of practical life and linking it to the materials given to the student. For example, to link the scientific method with the means of technology available in the device of each trainee and carry it with him daily in his

Hand, through applications that the trainee uses on his mobile phone. As an example, I personally use it. I always request the download of simultaneous translation programs, as this step added a positive interaction with the trainees. It also conveyed them for use in conversational English.



<u>The effect of spontaneous diction on</u> <u>training.</u>

By: Rodaina Alzamel

Transferring the student to spontaneity in receiving information often has a great impact on his practical life, to be helped by the direct application of everything he learns in the training class. And the achievement of the trainer is multiplied, as his outputs will be solid, strong learning, capable of influencing a successful society, God willing.





The importance of training in companies.

By: Rodaina Alzamel

We often find that employment in any sector based on the employee's previous experiences without concern for the extent to which this employee is equipped to work in, Field that is completely new to him from a technical standpoint. Especially in non-office fields and jobs, which requires the practice of those experiences and a practical application that we call it 'Job training' since the academic qualification alone can never be a measure of job competence or evidence of the extent of this employee's ability to produce

Most companies have many employees; few of them have high competence and deserve the job they are working hard to get, while others do not have the competence that qualifies them to fill this job. Therefore, training came in the first place among the levels of employee evaluation, in order for the employee to remain informed and familiar with the course of matters and technology. Modern developments day after day in companies and institutions, as well as the latest findings of modern science and scientific research. Most companies and institutions have resorted to specialized departments in human resources management that work on the administrative organization of individuals within the organization and are fully responsible for training and qualifying employees, following up on their problems, and treating them with all the obstacles they face. Therefore, the basic objectives of the human resources management department were (development HR)

For employees, it facilitates and accelerates the proper achievement of work accomplishments, and this is done through training courses that each employee needs according to the field and details of his work. Unfortunately, some people do not care about this sector and consider it a waste of their time, but when they actually take this step, they feel how important it is and work to achieve more in the organization. Regarding the importance of training in increasing the income of the employee, some foreign research and studies have shown that training has led to an increase in employees' wages by a percentage of up to between 4% to 11%.





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Research also showed that companies achieved profits that exceeded the rate of increase received by employees by more than two times. In another study, it was shown that increasing training expenses by 10% achieved a productivity improvement of 3%. Therefore, every department must be encouraged to conduct human resources management courses on a periodic basis for career advancement and to increase awareness and productivity within the organization.





Tips for a Successful Training Program

<u>Amani Al Nasser</u>

The most successful companies in the world recognize the fact that training is not an event but an ongoing process.

It's no secret that having a successful training program is essential to any organization, but the thought of creating such a program from scratch can be daunting. Companies that use SAP enterprise software have at least one thing in common with other kinds of organizations: They all need to train their employees on the appropriate and best-practice use of this complex software. E We have summarized these five quick tips to help you design a training program for your organization:

1. Don't let training be an after-thought. Your organization likely has invested millions of dollars in software, programs, or specific methodologies, but if you don't train people to use it effectively, then this investment largely will be wasted. Failure to make training a critical component of any ERP (Enterprise Resource Planning) system is the No. 1 mistake many organizations make. The best way to show your organization's commitment to a comprehensive and ongoing training program is when the support for it starts at the top executive level.

2. Consider employing various types of training or training delivery methods: off-site; on-site; and online, self-study, and instructor led. Your employees learn in different ways and at different paces, which is why it is important to make sure that everyone has access to the material and can be engaged in different ways. Send employees to relevant conferences, bring a training professional to your own location, and provide access to online training programs. The best training methods employ a mixed method approach, combining at least two of these options. Also, consider that most, if not all, recent college graduates are used to taking training online, so creating that option is an effective way to motivate students to participate.

3. Review your training materials ahead of time. A good training course explains not only how to perform a task but more importantly why, so users understand the business rationale behind what they're doing. Each training session should set a scene of a common business scenario that students can identify with easily as part of their job responsibilities. Ensure the materials are applicable to what users need to learn and include plenty of hands-on practice. This is essential, because while book knowledge is important, if your employees cannot then apply this knowledge in real-world scenarios, it is of no use.





<u>Tips for a Successful Training Program</u>

<u>Amani Al Nasser</u>

4. Monitoring your employees' progress is a critical, yet often overlooked, aspect. Survey employees immediately after the training to assess how well they liked the course, trainer (if applicable), and how well the training met their needs. Also, training administrators should monitor student progress and training completion; a training course that is only half finished is not going to be effective. Finally, make students accountable with meaningful applicable exams. Define a series of KPIs (Key Performance Indicators) for your training program, such as average number of training hours per student, average completion percentage, average final grades, etc. Review these KPIs at regular intervals and manage your training program and progress against these benchmark values. Make use of automated tools to help you with this part. For example, our online learning management system (LMS) system automatically sends out reminders to students when it detects that progress has stalled.

5. Last but certainly not least, don't stop. The most successful companies in the world recognize the fact that training is not an event but an ongoing process. Business environments are evolving constantly, with new developments being created and existing ones enhanced. Consequently, training is an ongoing exercise without an end date. Best practice is to provide recurring refresher courses and cross-training opportunities for existing employees and comprehensive starter training for new hires. In addition, consider including successful completion of the courses as part of an employee's annual performance evaluation.





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To participate in the magazine please contact us on Email: ELT.MAGAZINE@hotmail.com

Wishing you all the best Regards,

ELT Magazine Team

Rodaina Al zamel - The editor in chief Awatef Al Ameeri - Assistant editor Dalal al shammari- Publishing editor





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